



GROUP 5 – EXPLANATORY NOTE AND JAMBOARDS

1. Explanatory note on Group 5's topic

EXPLANATORY NOTE FOR GROUP 5

What topic will we discuss?

This group is invited to consider recommendations on the following topic, which relate to vision element D:

The Scotland we want to see will provide support, education, growth opportunities and security for all young people to realise their potential, both physically and mentally, regardless of their background with a view to securing their future and that of our country.

The focus for recommendations should be young people as Group 6 are considering the opportunities for all adults.

What is the task and process we will go through?

Notes 1 and 2 explain how recommendations will be prepared and provide a worked example. You will review the summary of evidence in the explanatory note and the weekend 6 jam boards and identify the 2-3 areas you want to focus on to develop recommendations. You will then prepare the text of draft recommendations and accompanying information to be included in the final report.

Recommendations should be about either:

- Remit Q 2: how we overcome the challenges facing Scotland and the world
- Remit Q 3: what further information citizens need to take informed decisions

And they should also be supported by evidence: And they should also be supported by evidence:

- Given by or discussed with experts
- From the Assembly process and the experience of participation
- From 'lived experience' of members, shared and discussed over the course of the Assembly

Summary of the Assembly evidence on the issue

The following aspects of the Assembly journey may be relevant when considering recommendations in this area.

1. In weekend 1 you learned about Scotland's demographics, including varying educational qualification levels, geographical inequalities and the impact of this on life chances.
2. The importance of access to education and fair employment to our wellbeing and happiness were discussed in weekend 2.



3. In weekends 3 and 4 you learned about a wide range of policy issues around a sustainable country and tax and finances. You heard how achieving a sustainable society looked at how individual potential and wellbeing is enhanced through fair learning and work opportunities. Also how this benefits society through increased taxes and businesses by having a more diverse workforce. You explored how tax can be used to encourage fair work practices and incentivise particular behaviours.
4. During those weekends, you then worked together to identify priorities, difficult choices and potential areas for action. Many issues that emerged such as fair taxation and fair work improved income through a realistic living wage will be focused upon in other groups, but those with some relevance to your group are listed below and summarised in the annex:
 - Create positive destinations for all of our young people
5. In weekend 5 you saw how COVID has disproportionately affected young people's education, training and employment. You heard ideas on ensure a future for young people from the Scottish Government Jobs Guarantee Scheme and the UK Government Kick-start campaign. Commentators also advocated for fair work for a fair wage, whether this is through a minimum income guarantee or universal basic income.

Constitutional implications

Education and social policy are devolved matters while employment law and the minimum wage are reserved matters.

The Scottish Government and Parliament could take action in this area where any proposed arrangements applied to devolved matters. Should any recommendations cover reserved matters you may wish to consider whether the evidence supports any constitutional change. For further detail on reserved and devolved matters, please see Professor Nicola McEwen's factsheet [here](#).

Action in hand

The Scottish Government's Programme for Government 2020-21 states that:

- helping young people fulfil their potential, getting it right for every child starting from birth. It recognises the impact of COVID on education and commits to tackle digital exclusion and increasing education staff.
- introduction of the Youth Guarantee fund which will providing every 16-24 year old with a university or college, apprenticeship, employment (including work experience), or volunteering place
- additional funding for apprenticeships, introduction of the new Job Start Grant and support for young people to engage in youth work activities.

Annex: Relevant priority areas of action from weekend 3



Priority area of action	Create positive destinations for all of our young people
Positive impact this would make	<ul style="list-style-type: none"> • Increased confidence, sense of belonging, support networks • Less reliance on the state, earners would put money back into the system • Saves money in the long term, reduces impact on services (health) • Breaks the cycle of dependency
Hard choices and trade-offs	<p>Hard choices:</p> <ul style="list-style-type: none"> • Where would the money would come from? • Should this be universal or targeted? • What level of penalty to apply if parts of the system do not comply i.e. living wage <p>Trade offs:</p> <ul style="list-style-type: none"> • Increased taxation – more money to the state and better services • Cap public subsidy for private profit e.g. landlords

2. Jamboards from Weekend 6 on topic being considered by Group 5

(D) The Scotland we want to see will provide support, education, growth opportunities and security for all young people to realise their potential, both physically and mentally, regardless of their background with a view to securing their future and that of our country
(from area of consensus: Supporting young people to realise their potential)



What is at the heart of it? What are you really trying to say to Scotland your vision for the country is?

Guaranteed a job at the end of an apprenticeship, support through that transition

Tailoring education to individuals - using apprenticeships and other training

Education: young people should have purposeful or meaningful education that drives them towards achieving their goals or fulfilling their potential

Less suicide among young people, improving their mental health, proving them with stable lives and support

Not enough apprenticeships and training courses out there for young people, not always able to get the opportunity you want

Difficult to get the money to keep yourself going

Lower the retirement age

End zero hours contracts. We need job security and fair wages

Continue free university

Better support from CAMHS and digital interaction

Less homeless young people



Recommendations to enable Scotland to provide support, education and growth opportunities and security for all young people to realise their potential, both physically and mentally, regardless of their background with a view to securing their future and that of our country

The need for a better minimum wage for young people

Fairer wage for young people. No difference between what older people and younger people doing the same job are paid

Minimum/fair wage

Increase wages for people on apprenticeships, working full-time for below minimum wage doesn't allow young people to contribute to the economy

Support for young people should focus on having meaningful outcomes and opportunities for them

Create more opportunities for young people through more apprenticeships and training courses for young people

Meaningful outcomes

Guaranteed job at the end of an apprenticeship and support to transition from an apprenticeship to a job

Education: young people should have purposeful or meaningful education that drives them towards achieving their goals or fulfilling their potential

Training opportunities

Training opportunities for apprenticeship for younger citizens

Incentive for young people to find work and/or gain qualifications. It must be worth getting work rather than staying on benefits

Reduced retirement age

Lower the retirement age to 62 to open up job opportunities for younger people. Still need to make sure enough people are paying tax and that people who retire have enough money to live well when they are no longer working